

Form 3 Class Rationale 2024 – 2025

The Unique Learner: In Form 3 we are made up of 10 pupils ranging from Year 9 to Year 11. We are an SLD class with a range of different needs, including Autism, Down Syndrome and specific communication requirements.

Positive Relationships: We have 7 adults in Form 3 which comprises of 1 Teacher, 3 Teaching Assistants and 3 support workers who assist with mealtimes and personal Care each day. As a team we ensure that pupils are provided with the relevant support, resources and communication aids in order to access their learning and develop life skills. Each pupil has an allocated keyworker. We really value the relationship with families, and encourage regular communication through daily virtual diaries, an online evidence portal and regular family learning opportunities and events. We work closely with professional agencies to ensure that each individual pupils' needs are met including Speech and language therapist, Visual and Hearing impairment specialist, Occupational therapist and the School's Medical team. We recognise the importance of regular communication with all parties, to ensure the best possible outcomes for the pupils within our class.

Engaging Environments: Form 3 is in the Upper Phase corridor in the school. In class pupils have access to comfortable seating alongside a wide range of reading literature, which allows for a relaxed area where a love of reading can be promoted. We have access to a fully Interactive Whiteboard at the front of the class which all pupils benefit from. There are also tables set up for small group focused learning. Around the classroom you will see engaging displays and working areas to support pupils with their learning. Within Form 3 there is a large working display of the zones of regulation, which pupils are encouraged to access throughout the day. There is a gated pen area which is often used for outdoor learning. This leads out to the playground which is a large area that pupils can utilise at various points through the day. Form 3 has timetabled access to the swimming pool, the computing room, library, and sports hall.

Learning and Development: We are a Pathway 3 and 4 class, and pupils are supported to access a 14-19 curriculum. At various points through the week, Form 3 combine with other Forms from across the 14-19 phase. We enjoy a wide variety of learning opportunities as part of our regular class timetable. Throughout all learning opportunities we focus on promoting independence, and improving communication to help to develop our young people's skills for the future. We focus on the following areas: Literacy, Numeracy, Communication, PSHE, Health and well-being, ICT, Independent living skills, Community Inclusion, Creative arts, Work related learning and Healthy bodies Healthy minds. Pupils are encouraged to work towards their Personalised EHCP Skills at regular times through the week. These are linked to their EHCP long-term outcomes.

We offer a variety of home learning opportunities that pupils are encouraged to engage with throughout the term.

September 2024